

State Officer Election Guidelines

- 1. Candidates download the application from the state website and complete it, then mail it into the State Office postmarked by the published deadline. Each active *school* may endorse no more than three (3) active HOSA members as State Officer candidates. The positions for which a candidate may be slated are: President-Elect, Parliamentarian, or Vice-President (Northern/Southern, Secondary/Postsecondary). Candidates must be an active member of their local HOSA chapter in good standing, have no prior Code of Conduct violations, must be endorsed by the Chapter Advisor, school principal (Dean for PS/C candidate), and parent/guardian, and must have and maintain a District <u>and</u> State Grade Point Average (GPA) of 3.0 or higher.
- 2. The State Advisor will review all received candidate applications prior to the State Leadership Conference to verify that the application is complete. A letter will be sent to each candidate providing further details about next steps in the candidacy process.
- 3. State Officer candidates must be registered to attend the State Leadership Conference by the published registration deadline. State Officer candidates must be in official HOSA uniform or the suit option throughout the entire candidacy/election process; please view the "Florida HOSA Dress Code Policy" on the Florida HOSA website for more information. At the SLC, members of the State Officer Interview Committee will administer the officer candidate written examination, with the top candidates moving on to interviews. After interviews are completed, the Interview Committee will then determine the final slate of candidates for each office. Candidates that are slated for one of the officer positions after interviews have been completed must be present at the State Officer Candidate Meet & Greet where candidates will take turns answering questions individually in a group presentation format to the assembled Voting Delegates.
- 4. Officer candidates slated for each office are permitted to address the Voting Delegates during the Business Session; candidates must not inquire about, address, or talk to Voting Delegates except during the Meet & Greet and the Business Session. The Voting Delegates are appointed by the Regional Advisors. A candidate may only address the Voting Delegates for three (3) minutes or less during the Business Session with their speech, plus up to one (1) minute in an extemporaneous format in regard to an object the candidate has been given while on stage. No props, pictures, or other visuals will be allowed during the candidate's speech. Verbal campaigning is allowed no campaign materials are permitted.
- 5. The introduction and installation of the newly-elected State Officers will be conducted during the Recognition Session at the State Leadership Conference; all newly-elected State Officers must be present and following dress code. Failure to be present at the Recognition Session if announced as a new State Officer may result in being removed from office.
- 6. A brief orientation meeting for the newly-elected State Officers will be scheduled for the morning of the last day of the State Leadership Conference and will last about one (1) hour. Please refer to the SLC agenda for more information.
- 7. Recommended study materials for the written examination include, but are not limited to: Robert's Rules of Order, Newly Revised; Global/National HOSA E-Magazines; HOSA Creed; HOSA Core Values; Global/National HOSA website (www.hosa.org); Florida HOSA website (www.flhosa.org); & Sections A, B, and C of the HOSA Handbook

Interview Rating Sheet

This form is NOT to be completed and sent with the State Officer application. This is a sample form that will be used by the State Officer Interview Committee during interviews at the SLC.

Name of Candidate:									_		
INSTRUCTIONS: The State Office selected questions based on the 5=adequate, and 9=exceptional	e follow							-			
Interview Criteria Please see the interview rubric	on next	page.									
Appearance	0	1	2	3	4	5	6	7	8	9	
Oral Interview	0	1	2	3	4	5	6	7	8	9	
Communication Techniques	0	1	2	3	4	5	6	7	8	9	
							TOTAL SCORE:				
COMMENTS:											
Signature of Interviewer:						Date	e:				

Interview Rubric

0	1-2	3-4	5	6-7	8-9
-Does not	Appearance and	Appearance and	Appearance and	Appearance and	Appearance and
attend	Poise	Poise	Poise	Poise	Poise
interview					
-No effort in	-Applicant is not in	-Applicant is	-Applicant is	-Applicant is dressed	-Applicant is
answering	official HOSA	dressed in official	dressed in official	in official HOSA	dressed in official
questions	uniform or suit	HOSA uniform or	HOSA uniform or	uniform or suit	HOSA uniform or
-Barely makes	option	suit option	suit option	option	suit option
reference to	-Applicant appears	-Applicant has poor	-Applicant makes	-Applicant is mature	-Applicant has
office seeking	disheveled and	posture and	frequent eye	and poised	confident posture
	unprepared	mannerisms	contact and uses	-Applicant maintains	and mannerisms
			appropriate body	eye contact and uses	-Applicant has
			language	appropriate body language	exceptional eye contact and use of
				language	body language
	0	0	0.41.4.4.4.4	0	
	Oral Interview	Oral Interview	Oral Interview	Oral Interview	Oral Interview
	-Unwilling to serve	-Demonstrates	-Simplified	-Strong	-Impressive
	in a recommended	little or incorrect	understanding of	understanding of the	understanding of
	position	knowledge of	the office and	office and	the office and
	-Lack of enthusiasm	position and HOSA	willingness to	willingness to serve	willingness to serve
	-Does not respond	-Responses are	serve	-Significant	-Exceptional
	to questions	simplistic	-Not a significant	knowledge of HOSA	knowledge of HOSA
			knowledge of	and the position	and the position
			HOSA and the	-Responses include	-Ideas expressed
			position	thoughtful	are fully developed
			-Simplistic	commentary	and insightful
			responses without	-Shows enthusiasm	-Shows great
			providing any		enthusiasm
			details		
	Communication	Communication	Communication	Communication	Communication
	Techniques	Techniques	Techniques	Techniques	Techniques
	-Obscure or hard to				
			-Voice and	-Voice and	-Voice and
		-Voice is clear and	-Voice and	-Voice and	-Voice and
	hear responses	at an	pronunciation are	pronunciation are	pronunciation are
	hear responses -Distracting	at an understandable	pronunciation are clear and precise	pronunciation are excellent	pronunciation are exceptional
	hear responses -Distracting mannerisms hinder	at an understandable pace	pronunciation are clear and precise -Appropriate use	pronunciation are excellent -Excellent use of	pronunciation are exceptional -Exceptional
	hear responses -Distracting	at an understandable pace -Appropriate use of	pronunciation are clear and precise -Appropriate use of vocabulary and	pronunciation are excellent -Excellent use of vocabulary and	pronunciation are exceptional -Exceptional vocabulary and
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and	pronunciation are clear and precise -Appropriate use of vocabulary and grammar	pronunciation are excellent -Excellent use of vocabulary and grammar	pronunciation are exceptional -Exceptional
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and grammar	pronunciation are clear and precise -Appropriate use of vocabulary and	pronunciation are excellent -Excellent use of vocabulary and	pronunciation are exceptional -Exceptional vocabulary and grammar
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and grammar -Heavy use of filler	pronunciation are clear and precise -Appropriate use of vocabulary and grammar -Applicant makes	pronunciation are excellent -Excellent use of vocabulary and grammar -Applicant	pronunciation are exceptional -Exceptional vocabulary and grammar -Applicant
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and grammar -Heavy use of filler words (um, like,	pronunciation are clear and precise -Appropriate use of vocabulary and grammar -Applicant makes frequent eye	pronunciation are excellent -Excellent use of vocabulary and grammar -Applicant communicated at	pronunciation are exceptional -Exceptional vocabulary and grammar -Applicant communicated at
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and grammar -Heavy use of filler words (um, like, etc.)	pronunciation are clear and precise -Appropriate use of vocabulary and grammar -Applicant makes frequent eye contact and uses	pronunciation are excellent -Excellent use of vocabulary and grammar -Applicant communicated at least 75% of the	pronunciation are exceptional -Exceptional vocabulary and grammar -Applicant communicated at least 80% of the
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and grammar -Heavy use of filler words (um, like, etc.) -Applicant	pronunciation are clear and precise -Appropriate use of vocabulary and grammar -Applicant makes frequent eye contact and uses appropriate body	pronunciation are excellent -Excellent use of vocabulary and grammar -Applicant communicated at least 75% of the	pronunciation are exceptional -Exceptional vocabulary and grammar -Applicant communicated at least 80% of the time and asked
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and grammar -Heavy use of filler words (um, like, etc.) -Applicant communicated at	pronunciation are clear and precise -Appropriate use of vocabulary and grammar -Applicant makes frequent eye contact and uses appropriate body language	pronunciation are excellent -Excellent use of vocabulary and grammar -Applicant communicated at least 75% of the	pronunciation are exceptional -Exceptional vocabulary and grammar -Applicant communicated at least 80% of the time and asked thoughtful follow-
	hear responses -Distracting mannerisms hinder	at an understandable pace -Appropriate use of vocabulary and grammar -Heavy use of filler words (um, like, etc.) -Applicant	pronunciation are clear and precise -Appropriate use of vocabulary and grammar -Applicant makes frequent eye contact and uses appropriate body language -Applicant	pronunciation are excellent -Excellent use of vocabulary and grammar -Applicant communicated at least 75% of the	pronunciation are exceptional -Exceptional vocabulary and grammar -Applicant communicated at least 80% of the time and asked thoughtful follow-